**BCS 102** Syllabus 4

|  |  |  |
| --- | --- | --- |
| **Datum** | **Na času / Na satu** | **Domaći zadatak / Domaća zadaća** |
| ponedeljak / ponedjeljak  27. februar/veljača | **Imperative mood.**  - imperative- exercise | **Recording 5:** Using the dative case, describe how you feel about a specific event of your choosing. *At least 1 minute, due Thursday @ midnight.* |
| utorak  28. februar/veljača | - reading **Albahari IV priča**, p. 342  - Aforizmi Dušana Radovića | -exercise C3 p. 109 **in Cyrillic**  -exercise C5, pp.109 |
| sreda/ srijeda 1. mart/ožujak | - **Plural forms L/D/I**  -exercises-handouts | -ex. C3, p.124  -ex. C5, p. 125,  -ex. C7, pp. 125 |
| četvrtak  2. mart/ožujak | - reading „Strpljenje,“ „Nestrpljenje“  p.113-115 | **Assignment 7:** Attached handout. Write out whole sentences in Cyrillic. *Due Monday @ 10 AM.* |

|  |  |  |
| --- | --- | --- |
| **Datum** | **Na času / Na satu** | **Domaći zadatak / Domaća zadaća** |
| ponedeljak / ponedjeljak  6. mart/ožujak | - exercise B1, B2, pp. 119 | **Recording 6:** Scenario – you have a new pet (of your choice), and you’re teaching it new commands. What do you say? Use imperative mood. *At least 1.5 minutes, due Thursday @ midnight.* |
| utorak  7, mart/ožujak | - exercise C4, C6 pp.124-5 | - C1, p 122  - C2, p.122-3 |
| sreda/ srijeda  8. mart/ožujak | - reading „Javi se“ p.116  Brief discussion of syntax. |  |
| četvrtak  9. mart/ožujak | reading « Soba »  B4, B5, p 120-1 | **Assignment 8:** Write 12 sentences using the imperative mood. Make sure to use each form at least once. *Due Monday @ 10 AM* |

**Assignment 7 Homework Handout**

*Put the following nouns and adjectives in D/L/I plural:*

Мој број\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Његов телефон \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Наш отац \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Јасминин студент\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Теодорина соба\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Енглески речник/рјечник \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Put the following words in plural and mark the case:*

Ја обично пишем \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(моја сестра) из Америке. (D/L/I)

Она често говори о \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(свој студент). (D/L/I)

Са \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(муж и његова мајка) уторком иде на фудбал-ногомет. (D/L/I)

У среду/сриједу сам дао \_\_\_\_\_\_\_\_(они) карте за утакмицу. (D/L/I)

\_\_\_\_\_\_\_\_\_(Они) се свиђа да седе-сједе у првом реду. (D/L/I)

Ја волим јести јаја са \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(кобасица) за доручак. (D/L/I)

*Write 3 sentences using the following words in the exact word order as they appear below. Each sentence must have at least one D/L/I plural form:*

(Ја) (ујутру/ујутро) (читати) (мој мали брат) (о) (животиње).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Соба и кухиња) (свиђати се) (мој друг).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Јуче/Jучер) (писати) (есеј) (са) (сестра) (пред) (час/сат).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_